

# FHC Classroom Management POI



## REACTIVE INTERVENTION STRATEGIES

**LEVEL 2 (80%)  
LOW RISK  
UNIVERSAL  
INTERVENTIONS**

**LEVEL 3 (15-20%)  
AT-RISK  
CLASSROOM &  
GROUP INTERVENTIONS**

**LEVEL 4 (3-5%)  
HIGH RISK  
TARGETED  
INTERVENTIONS**

**SPED  
Referral or  
Alternative  
Placement**

Referral to STAT Team  
Behavior Counseling Groups  
to teach social skills to and  
appropriate replacement  
behaviors (Kris Miller)

Parent contact for behavior support  
outside of school for substance abuse or  
Other physical impairments

Principal watch list for students who have  
previously exhibited at-risk behaviors and  
attendance

Progressive implementation of COC discipline

### REFERRAL PROCESS

Change seating location

Consistently enforce classroom  
norms and expectations.

Use proximity control to  
modify behavior

Counselor or administrator  
referral for additional support

Remove student from situation and  
have one on one conversation re-  
stating classroom expectations

Parent meeting with student

Parent contact explaining behavior and any  
modifications put in place

Classroom and or administrator  
assigned discipline

### Discipline Issues Begin to Arise

**Level I: PROACTIVE  
INTERVENTION  
STRATEGIES  
(100% of all  
Students)**

Classroom expectations are clearly  
stated, posted and followed  
consistently.

Students will be given structured and  
meaningful activities for the entire  
class period.

Students are given opportunity to  
provide input on classroom norms.

Classroom will be kept as a comfortable  
learning environment.

Students will provide information to  
teacher describing learning styles and  
other personal information.