

FHC Classroom Management POI



REACTIVE INTERVENTION STRATEGIES

Tier III: HIGH RISK TARGETED INTERVENTIONS

Individualized plans for student support including SPED referral or alternative placement

Tier II: AT-RISK CLASSROOM & GROUP INTERVENTIONS

Referral to STAT Team Behavior Counseling Groups to teach social skills to and appropriate replacement behaviors (Kris Miller)

Seminar intervention supports for at-risk students.

Sanctuary/Connect class designed to support the needs of ED students through social skill development and behavior strategies.

Principal watch list/goal setting for students who have previously exhibited at-risk behaviors and attendance concerns

Utilization of Education Support Counselor (Shannon Harting) providing individual and small group supports for most at risk students.

REFERRAL PROCESS

Tier I: Initial Classroom Management Strategies

Remove student from situation and have one on one conversation restating classroom expectations	Change seating location
Parent contact explaining behavior and any modifications put in place	Consistently enforce classroom norms and expectations.
Teacher and or administrator assigned discipline	Counselor or administrator referral for additional support with student behaviors.
Use proximity control to modify behavior	Parent meeting with student

Discipline Issues Begin to Arise

Tier I: PROACTIVE INTERVENTION STRATEGIES (100% of all Students)

Classroom expectations are clearly stated, taught and followed consistently.	Students will be engaged in structured and meaningful activities for the entire class period.
Students are given opportunity to provide input on classroom norms.	Classroom will be kept as a comfortable learning environment.
Students will provide information to teacher describing learning styles and other personal information.	Opportunity for positive teacher/student relationships to be developed during this time.